



EAHEA[®]

European Association for Higher Education Advancement

European Association for Higher Education Advancement (EAHEA)

Education Quality Audit Report

for

SCANDINAVIAN ADVANCED COLLEGE

Copenhagen, Denmark

Accreditation ID: 24OA0231144

Category: Private, Avocational Institution

Initial Accreditation: 31 January 2024

Renewal Accreditation: 31 January 2026

Address of the Applicant Institution:

Sondre Jearnbanevej 16, 3400
Copenhagen, Denmark

Signatory
General Secretary, EAHEA

EAHEA Education Quality Standards for Accreditation

EAHEA believes in maintaining the highest standards of accreditation to measure the quality of corporate training at an international level. The accreditation standards set by EAHEA are:

1. Administrative Responsibility

- 1.1. Identification
- 1.2. Legal Authorization
- 1.3. Accreditation
- 1.4. Recognition and References
- 1.5. Facilities
- 1.6. Financial Stability
- 1.7. Qualified Staff
- 1.8. Educational Values and Ethics
- 1.9. Permanent Quality Control
- 1.10. Continuous Improvement

2. Institutional Integrity

- 2.1. Information and Veracity
- 2.2. Admission Procedures
- 2.3. Legal Contract
- 2.4. Assistance
- 2.5. Post-Graduate Service

3. Academic Quality

- 3.1. Courses or Programs Description
- 3.2. Hours of Study
- 3.3. Course Objectives or Expected Learning Outcomes
- 3.4. Course Contents and Materials
- 3.5. Course Delivery and Availability
- 3.6. Course Update
- 3.7. Teaching Methodology
- 3.8. Tutorial or Guidance
- 3.9. Teachers Proficiency
- 3.10. Assessment and Evaluation
- 3.11. Certificate or Diploma
- 3.12. Transcript or Equivalent

ACCREDITATION

European Association for Higher Education Advancement (EAHEA) is a European-based non-governmental, independent, and international quality assurance, rating, certification, and accreditation association, founded in 1997. EAHEA grants accreditation to universities, colleges, schools, educational institutes, vocational institutions, distance learning centers, online courses, and corporations; and grants professional certification to professionals, qualified individuals, instructors, and students.

A degree covers the major taken with that degree. A student or potential student must understand that credits taken in one type of program may or may not transfer to another type of program. This is the sole determination of the receiving institution.

The job market is highly competitive. Training is specialized in most fields. A graduate in one field may have difficulty in being hired in a field they are not certified for. The potential student should inquire before enrollment about the type of training they will receive.

About the EAHEA Accreditation Status

1. EAHEA accreditation is not a substitute of legal regulations: Accreditation is a voluntary, non-governmental peer review process. Accreditation by the EAHEA shall be understood to convey only that the higher education institution meets the EAHEA's educational standards. Such recognition is not in any way intended to substitute legal authorization, recognition or regulation, through compliance with local government laws. Legal authorization, recognition or regulation, and government accreditation occur in the context of different reviews.

2. Institutional accreditation: The EAHEA accredited institution is evaluated as a whole entity or in every specific program offered. Thus, the EAHEA accreditation status is programmatic and it may be useful for the approval of specific programs (not for licensing of professions).

3. Global and international scope: The EAHEA accreditation focuses primarily on educational quality from a global and international perspective, not narrow interests, or political action, or educational fashions. The EAHEA is aware of the differences among countries that may arise in regards to fulfilling the quality standards set forth, so EAHEA will examine each higher education institution expecting their institutional autonomy and following a non-discriminatory policy.

Due to this global policy, the EAHEA is not part of any country's governmental agencies. Academic mobility and credit transferability of accredited institutions will always be subject to the receiving country or institution policy.

Grading System:

- (4) Outstanding: No need for improvement.
- (3) Standard: May improve.
- (2) Acceptable: Requires improvement.
- (1) Insufficient: Not meeting the minimums.
- (0) Null: Failed to comply with this requirement.

BRIEF AUDIT SUMMARY

The documentary evidence provided by Scandinavian Advanced College has been reviewed and verified through an online audit and subsequent email application submission it has been observed that Scandinavian Advanced College is operating as a private avocational institution, established under the city of Copenhagen in Denmark as a for-profit Solo Proprietorship.

Category: Private, Avocational Institution

Country: Copenhagen, Denmark

Date of Audit: 24 January 2026

Average Grade: 3.5 (Very Good)

Auditor: Dr. Koit Kaljurand

Scandinavian Advanced College provides services in the major aspects of education through avocational distance education and online learning. The audit did not find any critical weaknesses in the overall academic standards and content of the educational services provided by the institution. Moreover, it was observed that the student support facilities and international document services provided by the institution are high in quality and immensely student-friendly.

The audit also found that the structure and levels of courses/programs offered, as well as underlying management principles, were subject to regular, meaningful assessment and adjustment to make it user-friendly. The audit observed that the governance and maintenance of Scandinavian Advanced College being carried out with exemplary vision and dedication. Scandinavian Advanced College represents the education industry, with meticulous efforts, to the best of their abilities.



Checked/Approved by,

Koit Kaljurand

Dr. Koit Kaljurand
Lead Auditor, Europe